

Jennie Moore Elementary

1256 Hamlin Road
Mt. Pleasant, SC 29466

Grades	PK-5 Elementary School	
Enrollment	548 Students	
Principal	Karen Felder	843-884-8804
Superintendent	Dr. Maria L. Goodloe-Johnson	843-937-6319
Board Chair	Ms. Nancy Cook	843-760-2635

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	37	5	1	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004	Excellent	Good	Yes
2005	Excellent	Excellent	Yes

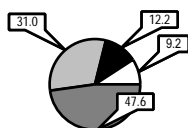
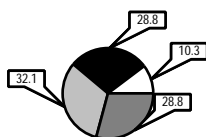
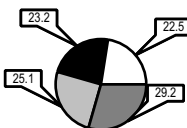
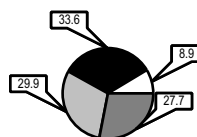
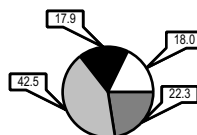
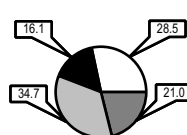
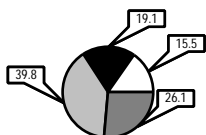
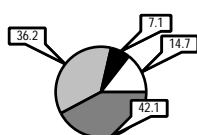
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	279	100.0	9.2	31.0	47.6	12.2	69.4	Yes	Yes
Gender									
Male	148	100.0	12.5	36.8	41.7	9.0	63.2		
Female	131	100.0	5.5	24.4	54.3	15.7	76.4		
Racial/Ethnic Group									
White	179	100.0	2.9	27.3	53.5	16.3	79.7	Yes	Yes
African American	94	100.0	20.2	38.3	37.2	4.3	50.0	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	250	100.0	5.0	30.6	50.8	13.6	76.0		
Disabled	29	100.0	44.8	34.5	20.7	0.0	13.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	279	100.0	9.2	31.0	47.6	12.2	69.4		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	277	100.0	8.9	31.1	47.8	12.2	69.6		
Socio-Economic Status									
Subsidized meals	92	100.0	24.2	42.9	31.9	1.1	40.7	Yes	Yes
Full-pay meals	187	100.0	1.7	25.0	55.6	17.8	83.9		

Mathematics – State Performance Objective = 36.7%									
All Students	279	99.6	10.0	32.2	28.9	28.9	72.6	Yes	Yes
Gender									
Male	148	100.0	12.5	31.3	27.1	29.2	70.1		
Female	131	99.2	7.1	33.3	31.0	28.6	75.4		
Racial/Ethnic Group									
White	179	100.0	5.2	24.4	33.1	37.2	83.1	Yes	Yes
African American	94	98.9	18.3	48.4	20.4	12.9	52.7	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	250	100.0	7.4	31.0	31.4	30.2	76.0		
Disabled	29	96.6	32.1	42.9	7.1	17.9	42.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	279	99.6	10.0	32.2	28.9	28.9	72.6		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	277	99.6	9.7	32.3	29.0	29.0	72.9		
Socio-Economic Status									
Subsidized meals	92	98.9	24.4	41.1	24.4	10.0	52.2	Yes	Yes
Full-pay meals	187	100.0	2.8	27.8	31.1	38.3	82.8		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	279	100.0	22.5	25.1	29.2	23.2	52.4
Gender							
Male	148	100.0	26.4	19.4	29.9	24.3	54.2
Female	131	100.0	18.1	31.5	28.3	22.0	50.4
Racial/Ethnic Group							
White	179	100.0	10.5	23.8	34.3	31.4	65.7
African American	94	100.0	44.7	27.7	20.2	7.4	27.7
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	250	100.0	19.4	24.0	31.8	24.8	56.6
Disabled	29	100.0	48.3	34.5	6.9	10.3	17.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	279	100.0	22.5	25.1	29.2	23.2	52.4
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	277	100.0	22.2	25.2	29.3	23.3	52.6
Socio-Economic Status							
Subsidized meals	92	100.0	50.5	19.8	19.8	9.9	29.7
Full-pay meals	187	100.0	8.3	27.8	33.9	30.0	63.9

Social Studies							
All Students	279	100.0	8.9	29.9	27.7	33.6	61.3
Gender							
Male	148	100.0	12.5	28.5	20.8	38.2	59.0
Female	131	100.0	4.7	31.5	35.4	28.3	63.8
Racial/Ethnic Group							
White	179	100.0	4.1	23.8	30.8	41.3	72.1
African American	94	100.0	17.0	41.5	23.4	18.1	41.5
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	250	100.0	5.4	28.5	30.2	36.0	66.1
Disabled	29	100.0	37.9	41.4	6.9	13.8	20.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	279	100.0	8.9	29.9	27.7	33.6	61.3
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	277	100.0	8.5	30.0	27.8	33.7	61.5
Socio-Economic Status							
Subsidized meals	92	100.0	20.9	42.9	20.9	15.4	36.3
Full-pay meals	187	100.0	2.8	23.3	31.1	42.8	73.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	92	100.0	6.6	17.6	51.6	24.2	75.8
	4	88	100.0	11.8	38.8	45.9	3.5	49.4
	5	109	100.0	15.6	44.0	34.9	5.5	40.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	101	100.0	5.2	20.6	53.6	20.6	74.2
	4	88	100.0	10.2	34.1	48.9	6.8	55.7
	5	90	100.0	12.8	39.5	39.5	8.1	47.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	92	100.0	6.6	35.2	23.1	35.2	58.2
	4	88	100.0	5.9	37.6	18.8	37.6	56.5
	5	109	100.0	10.1	40.4	24.8	24.8	49.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	101	100.0	5.2	39.2	28.9	26.8	55.7
	4	88	98.9	12.6	21.8	29.9	35.6	65.5
	5	90	100.0	12.8	34.9	27.9	24.4	52.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	101	100.0	18.6	29.9	41.2	10.3	51.5
	4	88	100.0	23.9	22.7	26.1	27.3	53.4
	5	90	100.0	25.6	22.1	18.6	33.7	52.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	101	100.0	7.2	38.1	28.9	25.8	54.6
	4	88	100.0	9.1	15.9	28.4	46.6	75.0
	5	90	100.0	10.5	34.9	25.6	29.1	54.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 548)				
First graders who attended full-day kindergarten	96.7%	Down from 98.8%	100.0%	100.0%
Retention rate	0.5%	Down from 1.4%	1.8%	3.0%
Attendance rate	96.6%	Up from 96.0%	96.8%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.9%	Down from 4.2%	2.7%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.5%	Down from 3.8%	2.1%	3.2%
Eligible for gifted and talented	29.0%	Down from 35.1%	22.7%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.2%	Down from 6.9%	7.2%	8.2%
Older than usual for grade	1.5%	Down from 1.9%	0.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n= 44)				
Teachers with advanced degrees	68.2%	Up from 62.8%	55.2%	52.6%
Continuing contract teachers	86.4%	Down from 88.4%	86.7%	83.3%
Highly qualified teachers	81.0%	Down from 93.8%	94.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	Down from 2.6%	0.0%	0.0%
Teachers returning from previous year	89.9%	Up from 85.0%	87.4%	87.0%
Teacher attendance rate	94.7%	Up from 94.1%	95.5%	95.0%
Average teacher salary	\$42,839	Up 0.4%	\$43,098	\$41,703
Prof. development days/teacher	14.6 days	Up from 11.3 days	11.8 days	12.8 days
School				
Principal's years at school	1.0	Up from 0.0	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 21.9 to 1	20.2 to 1	18.8 to 1
Prime instructional time	90.8%	Up from 88.6%	91.0%	89.8%
Dollars spent per pupil*	\$5,749	Up 6.9%	\$5,767	\$6,242
Percent of expenditures for teacher salaries*	73.8%	Up from 73.5%	68.6%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	78.6%		89.4%	
Highly qualified teachers in high poverty schools	81.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Jennie Moore Elementary is an arts infused magnet school serving the East Cooper area. Our mission is to actively engage students to become creative, lifelong learners by offering a comprehensive fine arts program as an integral part of a strong academic curriculum. During the 2004-2005 school year, we provided a program of arts infusion along with foreign language, drama, and technology.

Based on our 2004 School Report Card, Jennie Moore was named a Palmetto Gold Award Winning School by the South Carolina State Department of Education. The staff at Jennie Moore is committed to using a coherent curriculum to implement our standards based instruction. This instruction will provide our students with a strong foundation in the basic skills. By providing a diverse learning experience, it is our goal to have all Jennie Moore students achieve PACT results at the proficient and advanced levels.

When you look at the children of Jennie Moore, it is clear that we are making great strides in our mission. Our students have been very successful this past year and we are excited to provide an optimal learning environment that fosters high expectations for all students.

In addition to our strong academic and arts programs, we also have outstanding volunteer participation as well as a very active PTA and SIC at Jennie Moore. The coordinated efforts of our administration, faculty, staff, and parents have truly helped our students make significant progress this year. We are confident that this growth will continue in future years.

Karen Felder, Principal
Wendy Kopp, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	38	85	52
Percent satisfied with learning environment	89.5%	88.2%	96.0%
Percent satisfied with social and physical environment	94.7%	84.7%	90.2%
Percent satisfied with school-home relations	100.0%	87.1%	90.0%

*Only students at the highest elementary school grade level at this school and their parents were included.